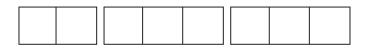




Western Australian Certificate of Education Examination, 2015



PHYSICAL EDUCATION STUDIES

Practical (performance) examination Athletics

Time allowed

Warm-up: 30 minutes Skills and Drills: 75 minutes

Materials required

To be provided at the venue

Non-personal equipment required for Athletics

To be provided by the candidate

No special equipment required

Structure of the examination

The WACE Physical Education Studies examination consists of a written component worth 70 per cent of the total examination score and a practical (performance) component worth 30 per cent of the total examination score.

Structure of this practical (performance) examination

Sections and criteria	Marks available	Percentage of total exam
Individual skills Skill 1 Skill 2 Skill 3	18 18 18	15
Conditioned performance 1 2 3	20 20 20	15
	Total	30

Instructions to candidates

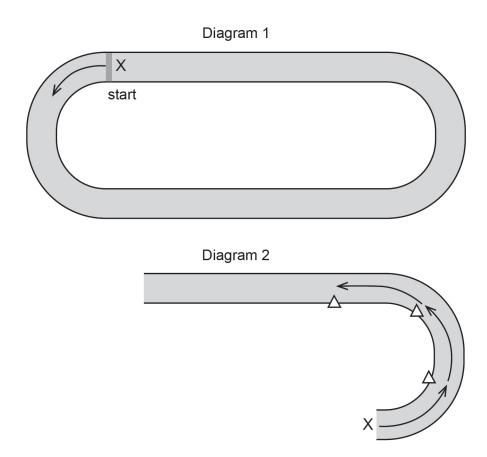
- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.

SECTION ONE – Skills Performance

1. Skills set

Skill 1 Run	Skill 2 Jump	Skill 3 Throw
200m	Long jump	Discus

Drill #1: 200m



Key: X = athlete $\triangle = \text{marker}$ $\Rightarrow = \text{athlete movement}$

Drill description:

Part 1 (diagram 1): start

- 1. Athletes set up starting blocks for commencement of 200 m race
- 2. On commands from the examiner each athlete performs a series of starts and accelerates for 20 m

Part 2 (diagram 2): run technique

3. Athlete performs a start to 40 m to demonstrate running technique

Drill #2: Long jump



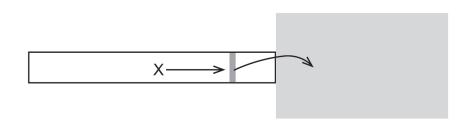
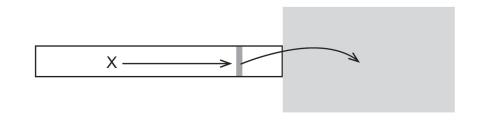


Diagram 2



Key: X = athlete = athlete movement

Drill description:

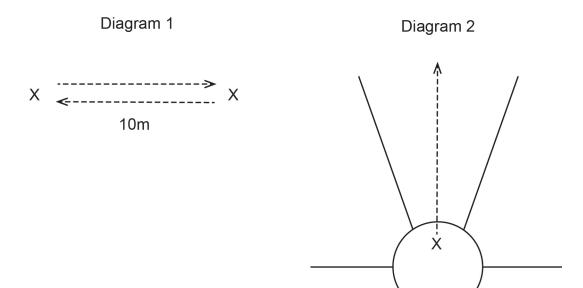
Part 1 (diagram 1): 5 stride pop-up drill

- 1. Each candidate to measure and mark an appropriate 5 stride run up
- 2. On commands from the examiner, each candidate to perform a 5 stride run up and take off into the landing pit

Part 2 (diagram 2): half run up drill

- 1. Each candidate to measure and mark half of a regular run up
- 2. Candidates perform a long jump from these markers and demonstrate appropriate takeoff, flight and landing.

Drill #3: Discus



Key: X = athlete = implement movement

Drill description:

Part 1 (diagram 1): grip

- 1. Athletes work in pairs 10m apart
- 2. Demonstrating correct grip and release, each athlete rolls the discus to their partner

Part 2 (diagram 2): stance

- 1. Each athlete stands at the top of the throwing circle
- 2. Throwing technique is demonstrated from a standing throw

Part 3 (diagram 2): technique

- 1. Each athlete utilises the throwing circle to demonstrate throwing technique
- 2. Assessment is made on the accuracy of the throw rather than distance

SECTION TWO – Conditioned Performance

(20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	200m track; long jump pit; discus circle
SPECIFY NUMBER OF PLAYERS	N/A
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Athletes are to attempt optimal performance in each of the events
SPECIFY ROLES OR GOALS OF PLAYER(S)	Each athlete will receive up to 3 attempts to achieve a best time in the 200m and maximum distance in the long jump and discus throw.
SPECIFY OPTIONS, RULES &/OR RESTRICTIONS	N/A

Points will be allocated for the best performance based on IAAF Scoring Tables.

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